

Fanshawe College

## FIRST: Fanshawe Innovation, Research, Scholarship, Teaching

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Documentation (Approvals etc...)

Massage Therapy (Accelerated)

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2015

### MSG2 Curriculum Modification for 2016-17

Fanshawe College

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# CURRICULUM MODIFICATION REQUEST FORM

## COURSE OR PROGRAM CURRICULUM "RATIONALE FOR CHANGE"

Program Requiring Changes

RECEIVED  
NOV 30 2015  
Office of the Registrar

Program Title: MESSAGE THERAPY		
Program Number: MSG2	Date Submitted: 11/27/2015	
Dean responsible for program: Pam McLaughlin	Chair: Christine Griffith	
Credential Provided: <input type="checkbox"/> Declaration of Academic Achievement <input type="checkbox"/> Local Certificate <input type="checkbox"/> Ontario College Certificate <input type="checkbox"/> Diploma <input checked="" type="checkbox"/> Advanced Diploma <input type="checkbox"/> Grad Certificate <input type="checkbox"/> Degree <input type="checkbox"/> Apprenticeship		
Program Intakes: <input checked="" type="checkbox"/> F <input type="checkbox"/> W <input type="checkbox"/> S   Other:	Catalogue Year(s) Impacted: 2016-2017	
Residency Requirement: <input checked="" type="checkbox"/> Met or <input type="checkbox"/> Not Met	Date of Last Program Review: N/A	
<i>I have read the reasons for the change and...</i>		<i>Signature and date</i>
Dean of Faculty (responsible for program):	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	P. McLaughlin
Dean of Faculty (impacted by change):	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	H. Pearce Nov 30/15
Dean of Faculty (impacted by change):	<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Associate Vice President Academic (required for major changes and late DAS):	<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Director, Centre for Academic Excellence:	<input checked="" type="checkbox"/> Supports <input type="checkbox"/> Does Not Support	Judy Geddes Jan 14/16
Office of the Registrar:	<input checked="" type="checkbox"/> Supports <input type="checkbox"/> Does Not Support	Jim Call

Principles of Fitness → mapping?

*Please answer each of the questions below, if applicable. Missing or incomplete information may delay review of the proposed changes.*

**1.0 Describe proposed change(s). Complete Appendix A (if necessary) and amend SDAR (Refer to Appendix C).**

After a recent meeting with our program advisory committee it seems that an entire nutrition (NUTR-1016) course is not required. The physiology course covers all of the macromolecules and nutrients in great detail so there seems to be a lot of overlap with the nutrition course. The level of detail covered in the physiology course is more than sufficient for what is required on the CMTO board exams.

Secondly, I would like to move the Principles of Fitness (PHRE-1032) course from level 4 to level 1, since it is a good preparation course for the Therapeutic Exercise (HLTH-3048) course that takes place in level 4. Having students take both Principles of Fitness and Therapeutic Exercise in the same term is not ideal for them. Also, the Principles of Fitness course being in level 1, would benefit the students when they take Human Relations in level 2, since one of their main projects is to use communication skills with a client related to a fitness scenario.

Since the nutrition course is one of the mandatory General Education courses, I will need to add in another Gen Ed course, which can fit in level 4 or 5.

**2.0 Reason/Rationale for Changes**

**2.1 The reason for the change is based on:**

- ☐ A recent program review
- ☐ College Advisory Committee feedback
- ☒ Program Advisory Committee feedback
- ☐ Student feedback
- ☐ KPI results
- ☐ Accreditation or other regulatory requirements
- ☐ Shared curriculum
- ☐ Trends in the field/industry
- ☐ Other (please describe):

**2.2 Does the change support the College's Strategic Framework (mission, vision, values)?**

- ☒ Yes
- ☐ No (If no, please explain)

**2.3 What strategic goal(s) does the proposed change support?**

- ☐ Goal 1 - Enrolment growth
- ☐ Goal 2 - Flexible delivery options
- ☒ Goal 3 - Premier student experience

☐ Goal 4 - Sustainable College life

### 3.0 Students

3.1 Will the change affect the cost of the program for students?

☐ Yes

☒ No

3.2 If yes, there will be an additional cost for:

☐ Materials (Include details):

☐ Equipment (Include details):

☒ Other (Please describe):

There will be No costs

### 4.0 Program Learning Outcomes

4.1 Will the proposed change meet the Program Vocational Learning Outcomes? (Complete Appendix B)

☒ Yes

☐ No

4.2 Are there any implications related to progression because of pre-requisite courses (and/or co-requisite courses)?

☒ No

☐ Yes (If yes, please explain)

### 5.0 Relationships with Other Programs

5.1 Are any of the courses impacted by the change provided by another School (e.g., SLLS, LKSB) and/or delivered at another campus?

☒ No

☐ Yes

5.2 What Schools/Campuses will be impacted by the proposed change?

☐ School of Information Technology

☐ Lawrence Kinlin School of Business

☐ School of Tourism and Hospitality

☒ School of Health Sciences

☐ School of Human Services

☐ School of Nursing

☐ School of Public Safety

☐ School of Contemporary Media

☐ School of Design

☒ School of Language and Liberal Studies

☐ School of Aviation Technology



- ☐ School of Applied Sciences and Technology
- ☐ Donald J. Smith School of Building Technology
- ☐ School of Transportation Technology
- ☐ Continuing Education
- ☐ Simcoe/Norfolk Regional Campus
- ☐ Woodstock/Oxford Regional Campus
- ☐ St Thomas/Elgin Regional Campus

5.3 Will the change affect pathway agreements (e.g., bridging, articulations, laddering, advanced standing) with other Fanshawe program(s) and/or other institution(s)?  
(Refer to the pathway agreements listed here: <http://transferagreements.fanshawec.ca/>)

- ☒ No
- ☐ Yes (If yes, indicate when you will notify the other Fanshawe program(s) and/or other institution(s) of the change)

5.4 If this program is a Co-Operative Education program, will the proposed change impact Co-op?

- ☒ No
- ☐ Yes (If yes, consult with the Co-op office prior to submission)

## 6.0 Resource Implications of Proposed Changes

6.1 Will the proposed change have staffing implications?

- ☒ No
- ☐ Yes (If yes, please explain)

6.2 Will the proposed change impact any of the Enabling areas?

- ☒ No
- ☐ Yes (If yes, please explain)

6.3 Will the proposed change affect space and/or technology requirements?

- ☒ No
- ☐ Yes (If yes, please explain)

## 7.0 General College Requirements

7.1 Are changes consistent with Colleges policies/practices?

- ☒ Yes
- ☐ No (If no, please explain)

7.2 Indicate:

- i) Total program hours before proposed change: 1875
- ii) Total program hours after proposed change: 1890
- iii) Level(s) in which the proposed change(s) occurs: L1 420 / L4 330

7.2. Are the total program hours consistent with the requirements as listed below?

- ☒ Yes
- ☐ No (If no, please explain)

<b>Local Certificate</b> - 300 hours	<b>Ontario College Certificate</b> - 600 hours
<b>Diploma</b> - 1200 to 1400 hours	<b>Advanced Diploma</b> - 1800 to 2000 hours
<b>Graduate Certificate</b> - 600 hours	

7.3 Will the program meet the General Education requirements (Policy 2-B-02) as listed below?

- ☐ No
- ☒ Yes

<b>Local Certificate, Ontario College Certificate and Graduate Certificate</b> - none required)	<b>Diploma</b> - 3 required (minimum of 1 must be an elective)	<b>Advanced Diploma</b> - 4 required (minimum of 2 must be electives)
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7.4 Will the program have 25% distinct curriculum to meet the Residency Requirement of 25% credit units? Consider all pathway agreements (e.g., bridging, internal articulations, laddering, advanced standing) with other Fanshawe programs and/or other institutions.

- ☐ No
- ☒ Yes

**Note:** In accordance with POLICY NUMBER: 2-B-17 Graduation from Approved College Programs

...to be eligible for any College Credential a student must be enrolled and complete at least 25% of that program's credit units at Fanshawe College, unless stipulated differently by other approving bodies such as the Postsecondary Education Quality Assessment Board (PEQAB).

# APPENDIX A: PROPOSED DEGREE AUDIT CHANGES (for CAE)

Course Code	Existing DA Courses	Total Hours	Total Credits	Describe proposed changes		Course Code	Proposed DA Courses	Total Hours	Total Credits
Level 1									
NUTR-1016	Essentials in Human Nutrition	45	3	REMOVE COURSE AND ADD		PHRE 1032	Principles of Fitness	60	3.5
HLTH 1199	Massage Theory & Techniques 1	120	4			HLTH 1199	Massage Theory & Techniques 1	120	4
HLTH 1187	Physiology I	60	4			HLTH 1187	Physiology I	60	4
ANAT 1031	Anatomy1	90	6			ANAT 1031	Anatomy1	90	6
WRIT 1048	Reason & Writing 1 for Health Standards	45	3			WRIT 1048	Reason & Writing 1 for Health Standards	45	3
HLTH 1203	Ethics & Standards of Practice	45	3			HLTH 1203	Ethics & Standards of Practice	45	3
TOTAL		405	23			TOTAL		420	23.5
Level 2									
TOTAL						TOTAL			
Level 3									
TOTAL						TOTAL			
Level 4									
HLTH 3044	Massage Theory & Techniques 4	75	2.5	NEW COURSE CODE		HLTH 3052	Massage Theory & Techniques 4	90	3
HLTH 1201	Pathology1	60	4			HLTH 1201	Pathology1	60	4
PHRE 1032	Principles of Fitness	60	3.50	MOVED TO LEVEL 1					
HLTH 1204	Clinical Practice 2	45	2.25			HLTH 1204	Clinical Practice 2	45	2.25
COMM 3067	Professional Communication	45	3			COMM 3067	Professional Communication	45	3



Course Code	Existing DA Courses	Total Hours	Total Credits	Describe proposed changes	Course Code	Proposed DA Courses	Total Hours	Total Credits
METH 3027	Research Principles	45	3		METH 3027	Research Principles	45	3
				GEN. ED. added	GEAA 1000	Gen. Ed. Elective	45	3
TOTAL		330	18.25	TOTAL			330	18.25
Level 5								
TOTAL					TOTAL			



## Degree Audit Report

Catalog: 2016/2017

**Program:** MSG2  
**Department:** HLT - Health Sciences  
**Academic Level:** PS  
**CCD:** 9 - 6AcadSem/1800-2100hrs  
**Credential:** Ontario College Advanced Dipl  
**Grade Scheme:** LG2  
**Major:** MSG2 - Massage Therapy  
**Co-Op Indicator:** N/A

**Name:** Massage Therapy  
 (Accelerated)

**Div:** HLT - Health Sciences Division

### Academic Program Requirement

**Total Credits:** 103.35  
**GPA Requirement:** 2.000  
**Minimum Grade:** C

**Residency Reqmt:** 26.00  
**Residency Reqmt GPA:** 2.000

### Academic Requirement: MSG2.16 Massage Therapy

**Major:** MSG1  
**Grade Scheme:** LG2  
**Minimum GPA:** 2.000  
**Minimum Grade:**

#### Subrequirement: Level 1

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
	HLTH-1199	120.00	4.00	
	ANAT-1031	90.00	6.00	
	HLTH-1187	60.00	4.00	
REMOVE THIS COURSE-ADD PHRE1032	<del>NUTR-1016</del>	<del>45.00</del>	<del>3.00</del>	<del>3.5</del> **
	WRIT-1048	45.00	3.00	
	HLTH-1203	45.00	3.00	

#### Subrequirement: Level 2

Gen Ed - Take a 3 credit General Education elective course

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
	HLTH-1200	90.00	3.00	
	ANAT-1032	90.00	6.00	
	HLTH-3030	60.00	4.00	
	PHRE-1009	60.00	4.00	
	HLTH-1202	45.00	3.00	
	BSCI-1084	45.00	3.00	
	SFTY-1056	2.00	0.00	

#### Subrequirement: Level 3

Take all of the following Mandatory Courses:

## Degree Audit Report

		Total Hours	Total Credits	GE
HLTH-3043	Massage Theory & Techniques 3	90.00	3.00	
HLTH-3031	Clinic Practice 1	45.00	2.25	
ANAT-3009	Anatomy 3	45.00	3.00	

### Subrequirement: Level 4

Take all of the following Mandatory Courses:

*Gen Ed*

		Total Hours	Total Credits	GE
HLTH-3044	Massage Theory & Techniques 4	90.00	2.50	3
HLTH-1201	Pathology 1	60.00	4.00	
<del>HLTH-1032</del>	<del>Principles of Fitness</del>	<del>45.00</del>	<del>3.50</del>	<del>3</del>
HLTH-1204	Clinical Practice 2	45.00	2.25	
HLTH-3048	Therapeutic Exercise	60.00	3.00	
COMM-3067	Professional Communications	45.00	3.00	
METH-3027	Research Principles	45.00	3.00	**

*REMOVE CRSE  
ADD TO LVL 1  
→ REPL WITH  
GEED*

*TJ. Feb 1/16*

### Subrequirement: Level 5

Gen Ed - Take a 3 credit General Education elective course

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
HLTH-5012	Massage Theory & Techniques 5	90.00	3.00	
HLTH-3045	Pathology 2	60.00	4.00	
HLTH-3046	Clinical Practice 3	45.00	2.25	
EDUC-1070	Outreach Practicum 1	45.00	0.30	
MGMT-1240	Small Business Ownership	60.00	4.00	

### Subrequirement: Level 6

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
HLTH-5013	Massage Theory & Techniques 6	60.00	2.00	
HLTH-5014	Clinical Practice 4	45.00	2.25	
EDUC-3011	Outreach Practicum 2	45.00	0.30	
HLTH-5015	Massage Therapy Comprehensive Review	30.00	2.00	

*TJ. Jan. 14/16*

### Subrequirement: Gen Ed - Electives

Take 6 General Education Credits -

Normally taken in Levels 2 and 5

### Subrequirement: Program Residency

Students Must Complete a Minimum of 26 credits in this program at Fanshawe College to meet the Program Residency requirement and graduate from this program.

Approved By Chair/Manager:

Department and Date:

*Christine Griffith*

*Health Sciences, 16 Nov/15.*

**Degree Audit Report**

P. M. Laughlin  
Approved by Dean:

[Signature]  
General Education Approved By(as appropriate):

Nov 19 / 2015  
Date:

11 / 27 / 15  
Date:



PROGRAM MAPPING (Massage Therapy)															
		LEVEL ONE						LEVEL TWO							
PROGRAM VOCATIONAL LEARNING OUTCOMES		HLTH-1199 Massage Theory and Techniques 1	PHRE-1032 Principles of Fitness	ANAT-1031 Anatomy 1	HLTH-1187 Physiology 1	HLTH-1203 Ethics and Standards of Practice	WRIT-1048 Reason & Writing for Health Sciences	HLTH-1200 Massage Theory and Techniques 2	HLTH-1202 Complementary Therapies	ANAT-1032 Anatomy 2	HLTH-3030 Physiology 2	BSCI-1084 Human Relations	PHRE-1009 Principles of Wellness	General Education Elective	# OF COURSES EVALUATING THE
1 - Introductory															
2 - Intermediate															
3 - Advanced															
The graduate has reliably demonstrated the ability to:															
1. Conduct a massage therapy practice within a legal, professional and ethical framework.		1				3		1							2
2. Apply business principles relevant to a massage therapy practice.						2						1			0
3. Communicate and collaborate effectively and professionally with clients, colleagues and members of the inter-professional team,		1	1	1	1	3	1	1	1	2	2	1	1		7
4. Develop and maintain therapeutic relationships to optimize clients' health and wellness.		1						1	1				1		3
5. Collect and assess clients' information to determine their state of health and treatment goals.		1	1	1	1			1		1	1				6
6. Develop a plan of care according to the clients' condition and treatment goals.		1	1	1	1			1		1	1				6
7. Implement the plan of care according to the clients' condition and the treatment goals.		1						1							2
8. Evaluate the effectiveness of the plan of care.		1						1							2
9. Maintain documentation securely, accurately and in a timely manner.															0
10. Develop and implement ongoing effective strategies for personal and professional development to ensure quality care.		1													1
TOTAL # OF OUTCOMES EVALUATED BY EACH COURSE		8		3	3		0	7		3	3		2	0	
V = Vocational Courses E = Essential Employability Skills Courses															
GM = General Education (mandatory) G = General Education (elective)															

PROGRAM MAPPING (Massage Therapy)	LEVEL THREE			LEVEL FOUR							
PROGRAM VOCATIONAL LEARNING OUTCOMES	HLTH-3043 Massage Theory and Techniques 3	HLTH-3031 Clinical Practice 1	ANAT-3009 Anatomy 3	HLTH-3044 Massage Theory and Techniques 4	HLTH-3035 Clinical Practice 2	METH-3027 Research Principles	COMM-3067 Professional Communication	HLTH-3048 Therapeutic Exercise	HLTH-1201 Pathology 1	General Education Elective	# OF COURSES EVALUATING THE OUTCOME
1 - Introductory											
2 - Intermediate											
3 - Advanced											
<b>The graduate has reliably demonstrated the ability to:</b>											
1. Conduct a massage therapy practice within a legal, professional and ethical framework.	1	2		2	2	1		2	2		7
2. Apply business principles relevant to a massage therapy practice.	1	1			2						3
3. Communicate and collaborate effectively and professionally with clients, colleagues and members of the inter-professional team.	2	2	2	2	2	2	2	2			8
4. Develop and maintain therapeutic relationships to optimize clients' health and wellness.	1	2		2	2	2		2	2		7
5. Collect and assess clients' information to determine their state of health and treatment goals.	3	2	1	3	2			1	2		7
6. Develop a plan of care according to the clients' condition and treatment goals.	1	2	1	2	2	2		2	1		8
7. Implement the plan of care according to the clients' condition and the treatment goals.	1	2		2	2	1		2	1		7
8. Evaluate the effectiveness of the plan of care.	1	1		2	2	2		2	1		7
9. Maintain documentation securely, accurately and in a timely manner.	2	2		2	2				2		5
10. Develop and implement ongoing effective strategies for personal and professional development to ensure quality care.	1	1		1	1	1		2	1		7
<b>TOTAL # OF OUTCOMES EVALUATED BY EACH COURSE</b>	<b>10</b>	<b>10</b>	<b>3</b>	<b>9</b>	<b>10</b>	<b>7</b>	<b>1</b>	<b>8</b>	<b>8</b>		
<b>V = Vocational Courses E = Essential Employability Skills Courses</b>											
<b>GM = General Education (mandatory) G = General Education (elective)</b>											

**NB - Only indicate the outcomes that are Taught & Evaluated (TE or TRE) in a course**

PROGRAM COORDINATOR: Wendi Roscoe

ACADEMIC CHAIR: Christine Griffith

Date Completed:



PROGRAM MAPPING (Massage Therapy)		LEVEL FIVE						LEVEL SIX					
PROGRAM VOCATIONAL LEARNING OUTCOMES		HLTH-5012 Massage Theory and Techniques 5	HLTH-3045 Pathology 2	HLTH-3046 Clinical Practice 3	EDUC-1070 Outreach 1	MGMT-1240 Small Business Ownership	General Education Elective	HLTH-5013 Massage Theory and Techniques 6	EDUC-3011 Outreach 2	HLTH-5014 Clinical Practice 4	HLTH-5015 Massage Therapy Comprehensive Prep	# OF COURSES EVALUATING THE OUTCOME	TOTAL FOR PROGRAM
1 - Introductory													
2 - Intermediate													
3 - Advanced													
The graduate has reliably demonstrated the ability to: (Source: MTCU Code:)													
1. Conduct a massage therapy practice within a legal, professional and ethical framework.		3		3	3			3	3	3	3	7	16
2. Apply business principles relevant to a massage therapy practice.				3	2				2	3	3	5	8
3. Communicate and collaborate effectively and professionally with clients, colleagues and members of the inter-professional team,		3	3	3	3			3	3	3	3	8	23
4. Develop and maintain therapeutic relationships to optimize clients' health and wellness.		3		3	3			3	3	3	3	7	17
5. Collect and assess clients' information to determine their state of health and treatment goals.		3	3	3	3			3	3	3	3	8	21
6. Develop a plan of care according to the clients' condition and treatment goals.		3	3	3	3			3	3	3	3	8	22
7. Implement the plan of care according to the clients' condition and the treatment goals.		3	3	3	3			3	3	3	3	8	17
8. Evaluate the effectiveness of the plan of care.		3	3	3	3			3	3	3		7	16
9. Maintain documentation securely, accurately and in a timely manner.		3		3	3			3	3	3		6	11
10. Develop and implement ongoing effective strategies for personal and professional development to ensure quality care.		2		2	2			2	2	2		6	14
TOTAL # OF OUTCOMES EVALUATED BY EACH COURSE		9	5	10	10		0	9	10	10	7		
V = Vocational Courses E = Essential Employability Skills Courses													
GM = General Education (mandatory) G = General Education (elective)													

**NB - Only indicate the outcomes that are Taught & Evaluated (TE or TRE) in a course**

PROGRAM COORDINATOR: Wendi Roscoe

ACADEMIC CHAIR: Christine Griffith

Date Completed:

Analysis of Mapping Results:



PROGRAM MAPPING (Massage Therapy)	LEVEL ONE						LEVEL TWO				
PROGRAM ESSENTIAL EMPLOYABILITY SKILLS OUTCOMES	HLTH-1199 Massage Theory and Techniques 1	PHRE-1032 Principles of Fitness	ANAT-1031 Anatomy 1	HLTH-1187 Physiology 1	HLTH-1203 Ethics and Standards of Practice	WRIT-1048 Reason & Writing for Health Sciences	HLTH-1200 Massage Theory and Techniques 2	HLTH-1202 Complementary Therapies	ANAT-1032 Anatomy 2	HLTH-3030 Physiology 2	BSCI-1084 Human Relations
4 = R      5 = RE      6 = TE      7 = TRE											
T = Taught      R = Reinforced      E = Evaluated											
<b>The graduate has reliably demonstrated the ability to: (Source: MTCU Code:)</b>											
1. communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.	7	7	7	7	7		7	7	7	7	7
2. respond to written, spoken, or visual messages in a manner that ensures effective communication.	7	4	7	7	7		7	7	7	7	7
3. execute mathematical operations accurately.		6	4	7	7				4	7	
4. apply a systematic approach to solve problems.	4		4	7	7		4	4	4	7	7
5. use a variety of thinking skills to anticipate and solve problems.	7		7	7	7		7	7	7	7	7
6. locate, select, organize, and document information using appropriate technology and information systems.	7	7	4	4	4		7	7	4	4	4
7. analyze, evaluate, and apply relevant information from a variety of sources.	7	7	4	7	7		7	7	4	7	4
8. show respect for the diverse opinions, values, belief systems, and contributions of others.	4	4	4	4	4		4	4	4	4	4
9. interact with others in groups or teams in ways that contribute to effective working relationships and the achievement of goals.	4	4	4	4	4		4	7	4	4	7
10. manage the use of time and other resources to complete projects.	7	5	4	4	4		7	4	4	4	4
11. take responsibility for one's own actions, decisions, and consequences.	7	5	4	7	7		7	4	4	7	4
<b>TOTAL # OF OUTCOMES SUPPORTED BY EACH COURSE</b>	<b>10</b>	<b>9</b>	<b>11</b>	<b>11</b>	<b>11</b>	<b>0</b>	<b>10</b>	<b>10</b>	<b>11</b>	<b>11</b>	<b>10</b>

PROGRAM COORDINATOR: Wendi Roscoe

ACADEMIC CHAIR: Christine Griffith

Date Completed:

PROGRAM MAPPING (Massage Therapy)					LEVEL FOUR										
PROGRAM ESSENTIAL EMPLOYABILITY SKILLS OUTCOMES				LEVEL THREE											
				HLTH-3043 Massage Theory and Techniques 3	HLTH-3031 Clinical Practice 1	ANAT-3009 Anatomy 3		HLTH-3044 Massage Theory and Techniques 4	HLTH-3035 Clinical Practice 2	METH-3027 Research Principles	COMM-3067 Professional Communication	HLTH-3048 Therapeutic Exercise	HLTH-1201 Pathology 1	General Education Elective	# OF COURSES SUPPORTING THE OUTCOME
4 = R      5 = RE      6 = TE      7 = TRE															
T = Taught      R = Reinforced      E = Evaluated															
The graduate has reliably demonstrated the ability to: (Source: MTCU Code:)															
1. communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.				7	5	7		7	7	7	7	7	7		8
2. respond to written, spoken, or visual messages in a manner that ensures effective communication.				7	5	7		7	7	7	7	7	7		8
3. execute mathematical operations accurately.				4	4	4		4		4		4	4		6
4. apply a systematic approach to solve problems.				7	5	4		7	7	7	4		7		7
5. use a variety of thinking skills to anticipate and solve problems.				7	5	7		7	7	7	4	7	7		8
6. locate, select, organize, and document information using appropriate technology and information systems.				7	5	4		7	4	7	7	7	7		8
7. analyze, evaluate, and apply relevant information from a variety of sources.				7	4	4		7	4	7	7	7	4		8
8. show respect for the diverse opinions, values, belief systems, and contributions of others.				7	4	4		7	4	4	4	4	4		8
9. interact with others in groups or teams in ways that contribute to effective working relationships and the achievement of goals.				7	4	4		7	4	4	4	4	4		8
10. manage the use of time and other resources to complete projects.				7	5	4		7	7	4	4	4	4		8
11. take responsibility for one's own actions, decisions, and consequences.				7	5	4		7	7	4	4	7	4		8
TOTAL # OF OUTCOMES SUPPORTED BY EACH COURSE				11	11	1		11	10	11	10	10	11	0	

PROGRAM COORDINATOR: Wendi Roscoe

ACADEMIC CHAIR: Christine Griffith

Date Completed:



PROGRAM MAPPING (Massage Therapy)															
				LEVEL FIVE							LEVEL SIX				
PROGRAM ESSENTIAL EMPLOYABILITY SKILLS OUTCOMES				HLTH-5012 Massage Theory and Techniques 5	HLTH-3045 Pathology 2	HLTH-3046 Clinical Practice 3	EDUC-1070 Outreach 1	MGMT-1240 Small Business Ownership	General Education Elective	HLTH-5013 Massage Theory and Techniques 6	EDUC-3011 Outreach 2	HLTH-5014 Clinical Practice 4	HLTH-5015 Massage Therapy Comprehensive Prep	# OF COURSES SUPPORTING THE OUTCOME	
4 = R      5 = RE      6 = TE      7 = TRE															
T = Taught      R = Reinforced      E = Evaluated															
The graduate has reliably demonstrated the ability to: (Source: MTCU Code :)															
1. communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.				7	7	7	4			7	4	7	7	8	
2. respond to written, spoken, or visual messages in a manner that ensures effective communication.				7	7	7	4			7	4	7	7	8	
3. execute mathematical operations accurately.				4	4	7	4			4	4	7	7	8	
4. apply a systematic approach to solve problems.				7	7		4			7	4		7	6	
5. use a variety of thinking skills to anticipate and solve problems.				7	7	7	4			7	4	7	7	8	
6. locate, select, organize, and document information using appropriate technology and information systems.				7	7	4	4			7	4	4	7	8	
7. analyze, evaluate, and apply relevant information from a variety of sources.				7	4	4	4			7	4	4	7	8	
8. show respect for the diverse opinions, values, belief systems, and contributions of others.				7	4	4	4			7	4	4	7	8	
9. interact with others in groups or teams in ways that contribute to effective working relationships and the achievement of goals.				7	4	4	4			7	4	4	7	8	
10. manage the use of time and other resources to complete projects.				7	4	7	7			7	7	7	7	8	
11. take responsibility for one's own actions, decisions, and consequences.				7	4	7	7			7	7	7	7	8	
TOTAL # OF OUTCOMES SUPPORTED BY EACH COURSE				11	11	10	11	0	0	11	11	10	11		

PROGRAM COORDINATOR: Wendi Roscoe

ACADEMIC CHAIR: Christine Griffith

Date Completed: